Cascadia & NSD Math Partnership 2012 - 2013

**Cascadia Community College**

**2:00 PM – 3:20 PM**

**March 14, 2013**

**Goals for our work:**

* **Deepen our understanding of the CCSS through focused conversations on how our work aligns to or could align to the CCSS for Mathematics.**
* **Use common assessments items as a framework for discussions about student learning and instructional practices.**
* **Collaborate and connect with math professionals in the Cascadia and Northshore School District cohort.**

# Agenda

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| **2:00 – 2:35** | **Sharing the Formative Assessment we tried in our Classrooms**  Process for sharing our work with each other:   * A volunteer shares his/her formative assessment strategy and evidence * The other participants each have an opportunity to respond to the strategy – saying what it makes them consider, what questions it raises for them, etc. * The first participant responds to or builds on what he/she heard from the other participants   The same pattern is followed until all members have had a chance to be the presenter |
| **2:35– 3:05** | **Student Attributes for Math Success (SAMS)**   * Read “You Can Grow Your Intelligence” * Discuss how article can be used to foster student attributes for math success in the classroom * Share other ideas for addressing this issue |
| **3:05 – 3:20** | **Looking Ahead**  Summer Work Session  Considerations for building upon this work next year |
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**Future Cohort Meeting Dates**:

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| ~~October 25, 2012~~ | ~~January 17, 2013~~ | ~~March 14, 2013~~ |
| ~~November 15, 2012~~ | ~~February 7, 2013~~ | April 25, 2013 |
| ~~December 6, 2012~~ | ~~February 28, 2013~~ | May 16, 2013 |

**Norms for our Work:**

* **Presume positive intentions.**

# Respect for multiple perspectives.

* **Equity of All Voices.**